



VOTER



LEAGUE OF WOMEN VOTERS OF TALLAHASSEE, FLORIDA

PURPOSE: To promote political responsibility through informed and active participation of citizens in government.

January, 1979

UNIT MEETINGS

Wednesday, January 17, 1979: 7:30 p.m. First Presbyterian Church: CONSENSUS ON EDUCATION ACCOUNTABILITY

Thursday, January 18, 1979; 12 Noon; Bring bag lunch and a dime for tea or coffee. Sarah Herndon's house:1306 Betton Road. BRING YOUR VOTERS--SEPT. THROUGH JAN. FOR RESOURCE MATERIAL.

PRESIDENT'S LETTER

Happy New Year Leaguers. Your League finished the 1978 calendar year with a few dollars still in the bank and plenty of work still in the "job jar." Whether we will have enough money left to publish Voters every month is still an open question which depends on finding new donors somewhere.

January is Education Consensus month. As well, it is time to begin thinking about the Annual Meeting in March. Thus, you will find an important bylaw change proposed by your Bylaws Committee, removing the specification of the dues and leaving the amount to be set by the Annual Meeting; it would also eliminate the half-year membership, substituting an anniversary due date for those who feel they must pay dues in the fall or winter. To recapitulate the need for the change:

1. In 1979 we must pay \$18.75 to LWVF and LWVUS for every member we report as active as of Dec. 31, 1978. This will increase automatically next year.
2. It costs us roughly \$4.00 to send the Voter to each member each month.
3. Therefore at our present dues rate we lose \$4.75 per member who pays before October; we lose \$13.75 per member who pays between October 1 and December 15; we

lose \$22.75 for every member on the books on December 31, but who never pays dues.

Therefore, the Committee also recommends that the Annual Meeting set the 1979-1980 dues at \$25.00; painful, but simply a matter of survival. Verna Nistendirik's vigorous financial drive produced disappointingly little income, and we still need funds for a new Voters' Guide as well as for our own Voter.

Bob Kromhout

BYLAW CHANGE PROPOSAL

The following bylaw change will be voted on at the Annual Meeting if approved by LWVF and LWVUS. Our charter requires that bylaw amendments be published at least 30 days in advance.

ITEM

Present reading:

Article VI, Financial Administration

Section 2. Dues. Annual dues of \$18 shall be payable April first. Any member who fails to pay her dues within two months after they become payable shall be dropped from the membership rolls. Those members joining after October 1 and before April 1 will pay dues of \$9.00 for that period.

Amended reading:

Article VI, Financial Administration

Section 2. Dues. Annual dues for current members shall be payable in the month they join; thereafter payable in that anniversary month. The amount of annual dues shall be determined each year at the annual membership meeting. Any member who fails to pay dues within three months after they become payable, or by December 15, (whichever date comes first) shall be dropped from the membership rolls.

By-Laws Committee
Dorothea Driggs
Janet Findling
Betty Parks
Dolores Filson

The Bylaws Committee and the Board also recommended that the 1979 dues be set by the membership at \$25.00 if the above amendment passes. The exact amount would be subject

to the wishes and vote of the members at the Annual Meeting in March, and is not specified in the proposed Bylaw and would not be subject to the 30 day publication rule if the amendment passes.

ITEM RELATED TO LWVF

LWVFlorida has requested suggestions for State Bylaws and State Program. Your Board does not suggest any bylaw changes, but does intend to suggest the following for the program:

1. Put "Justice in Florida" on monitor only status.
2. Under the "Tax" item we suggest study and consensus on:
 - a. Special tax districts.
 - b. Alternative tax sources, including church property.
 - c. Effects of tax exemptions for new industries.
3. Under "New Issues", study and consensus on lotteries and casino gambling in New Jersey, Nevada, and (?) as
 - a. sources of net revenue
 - b. net economic effects community-wide
 - c. side effects on quality of life

If you wish to comment on any of these suggestions, or to suggest others that you are willing to chair, please do so before January 20 (the Education Consensus meetings offer one opportunity).

Bob Kromhout

EDUCATION

From State of Florida, Department of Education

The Functional Literacy Test covers 24 skills listed below. The items represent the practical application of certain academic skills. The primary difference between the basic skills test and the Functional Literacy Test is the way the questions are stated. The Functional Literacy Test questions are developed from real world situations and problems while the basic skills items are standard academic exercises.

For the purposes of the Statewide Assessment Program, functional literacy is defined as the ability to apply basic skills in reading, writing, and arithmetic to problems and tasks of a practical nature as encountered in everyday life

Functional Literacy Skills

Communication Skills--Reading

The student will in a real world situation, determine the

main idea inferred from a selection.
The student will, in a real world situation, find who, what, where, which, and how information in a selection.
The student will, in a real world situation, determine the inferred cause and effect of an action.
The student will, in a real world situation, distinguish between facts and opinions.
The student will, in a real world situation, identify an unstated opinion.
The student will, in a real world situation, identify the appropriate source to obtain extensive information on a topic.
The student will, in a real world situation, use an index to identify the location of information requiring the use of cross-references.
The student will use highway and city maps.

Communication Skills--Writing

The student will include the necessary information when writing letters to supply or request information.
Student will complete a check and its stub accurately
The student will accurately complete forms used to apply for a driver's license, employment, entrance to a school or training program, insurance, and credit.

Mathematics

The student will determine the elapsed time between two events started in seconds, minutes, hours, days, weeks, months, or years.
The student will determine equivalent amounts of up to one hundred dollars using coins and paper currency.
The student will determine the solution to real world problems involving decimal fractions or percents and one or two distinct operations.
The student will determine the solution to real world problems involving comparison shopping.
The student will determine the solution to real world problems involving rate of interest and the estimation of the amount of simple interest.
The student will determine the solution to real world problems involving purchases and a rate of sales tax.

The student will determine the solution to real world problems involving purchases and a rate of discount given in fraction or percent form.

The student will solve a problem related to length, width, or height using metric or customary units up to kilometers and miles, conversion within the system.

The student will solve a problem involving the area of a rectangular region using metric or customary units.

The student will solve a problem involving capacity using units given in a table (milliliters, liters, teaspoons, cups, pints, quarts, gallons), conversion within the system.

The student will solve a problem involving weight using units given in a table (milligrams, grams, kilograms, metric tons, ounces, pounds, tons), conversion within the system.

The student will read and determine relationships described by line graphs, circle graphs, and tables.

E. R. A.

The New Year... ERA WON'T GO AWAY! We will start the New Year with one big victory. Congress did extend the deadline for ratification. In Florida we maintain a pro-majority in the House and a 20/20 tie in the Senate. Former Governor Askew and Governor Graham were unable to work a behind-the-scenes trade-off for two pro-votes so ERA was not placed on the list for consideration by the special legislative session. It is possible that somehow those two votes may be found in which case Graham would call a special session in February or March.

Thanks...

To Patty Griffin and Janet Findling for their work in getting the Voter out. Without them the last three issues would not have arrived on time for you to take advantage of League meetings.

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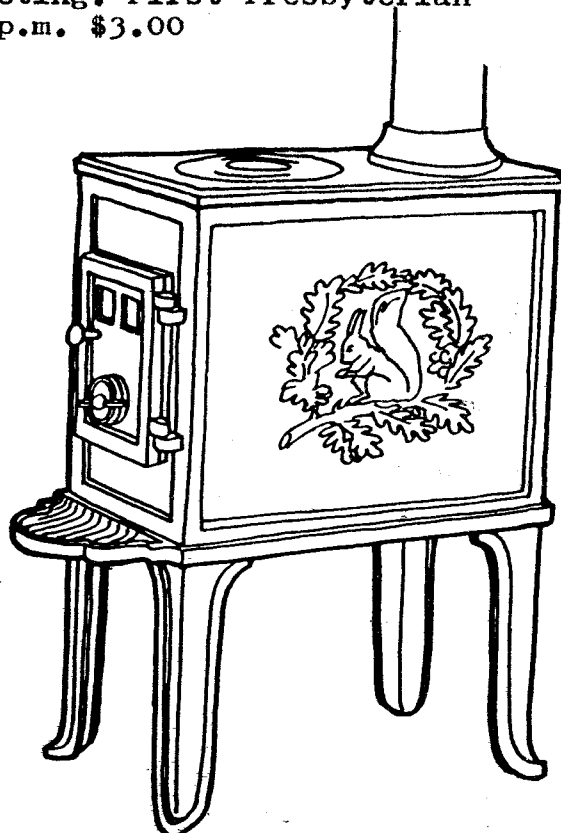
CALENDAR

- Unit Meetings: January 17, 7:30p.m. at First Presbyterian Church
EDUCATION
January 18, Noon, Sarah Herndon's home, 1306 Betton Road
January 22 Local Government Committee: Jo Tharpe's home, 1102 Mimosa Drive. 7:30 p.m. Topic: Leon County Comprehensive Plan
March 31 Annual Luncheon Meeting. First Presbyterian Church, 12:30-2:30p.m. \$3.00

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